Day	Reading	Math	Writing
Monday: 4-15-2024	Objectives: Listening comprehension Identify letters/sounds Identify HFW	Objectives: Recognize numbers 21-22	Objectives: Identify letters and sounds to create words and sentences. Identify key parts
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity <u>Activities:</u> Introduce the Concept T204–T205 • Oral Vocabulary Words: natural resources, create Listening Comprehension Bread Comes to Life, T206–T211 Word Work T212–T215 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ō/o_e, o • Handwriting: Write Sentences with o_e Words • High-Frequency Words: where, look Shared Writing T216 Grammar Adjectives, T217 <u>Evaluation:</u> Teacher observation/ student work	Complete p 21-22 Evaluation: Teacher observation/student work	of a sentence. <u>Activities:</u> Free choice <u>Evaluation:</u> Teacher observation/student work

Day	Reading	Math	Guided Reading
Tuesday:	Objectives:	Objectives:	See baskets for lesson
4-16-2024	Listening comprehension Identify letters/sounds Identify HFW	Recognize numbers 23-24	<u>plans</u>
	Sentence Segmentation Phoneme Isolation, Blending	Activities: Complete p. 23-24	
Lesson Plans are	and identity		
subject to change	Activities: Build the Concept T218–T219 •	Evaluation:	
	Phonological Awareness: Syllables • Category Words: Foods Made from Grain Listening Comprehension Bread Comes to Life, T220–T223 Word Work T224–T225 • Phonics: Review Long o • Phonics: Blend Words with Long o Shared Read "Look! A Home!," T226–T227 Shared Writing T228 Grammar Adjectives, T229	Teacher observation/student work	
	Evaluation: Teacher observation/student work		

		Guided Reading
Objectives:	Objectives: Recognize numbers 25-26	See baskets for lesson
Identify HFW Sentence Segmentation	Activities:	<u>plans</u>
Phoneme Isolation, Blending and identity	Evaluation:	
Activities.Build the Concept T230 • OralVocabulary Words: designs, weave, knowledge, T230 ListeningComprehension "Nature's Art Fair,"T231 Word Work T232–T235 •Phonemic Awareness: PhonemeBlending • Phonics: Review Long o, Blend Words • Phonics: Spell Words • High-Frequency Words: where, look Reread the Shared Read "Look! A Home!," T236–T237 Independent Writing T238	Teacher observation/student work	
Evaluation: Teacher observation/student work		
	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Build the Concept T230 • Oral Vocabulary Words: designs, weave, knowledge, T230 Listening Comprehension "Nature's Art Fair," T231 Word Work T232–T235 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long o, Blend Words • Phonics: Spell Words • High-Frequency Words: where, look Reread the Shared Read "Look! A Home!," T236–T237 Independent Writing T238 Evaluation: Teacher observation/student	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Build the Concept T230 • Oral Vocabulary Words: designs, weave, knowledge, T230 Listening Comprehension "Nature's Art Fair," T231 Word Work T232–T235 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long o, Blend Words • Phonics: Spell Words • High-Frequency Words: where, look Reread the Shared Read "Look! A Home!," T236–T237 Independent Writing T238 Evaluation: Teacher observation/student

Day	Reading	Math	Guided Reading
Thursday:	Objectives:	Objectives:	See baskets for lesson
4 40 0004	Listening comprehension Identify letters/sounds	Recognize numbers 27-28	<u>plans</u>
4-18-2024	Identify HFW	Activities:	
	Sentence Segmentation	Complete p. 27-28	
Lesson Plans are	Phoneme Isolation, Blending and identity		
subject to change	and identity	Evaluation:	
cabjeet te change	Activities:	Teacher observation/student	
	Extend the Concept T240–T241 •	work	
	Phonological Awareness: Syllables • Category Words:		
	Foods Made from Grain Listening		
	Comprehension "Nature Artists," T242–T245 Word Work		
	T246–T247 • Phonemic		
	Awareness: Phoneme Substitution • Phonics: Build		
	Words, Spell Words Independent		
	Writing T248 Grammar Adjectives,		
	T249 Integrate Ideas T250–T251 • Research and Inquiry		
	Evaluation: Teacher observation/student		
	work		

Day	Reading	Math	Writing
Friday: 4-19-2024 Lesson Plans are subject to change	Objectives:Listening comprehensionIdentify letters/soundsIdentify HFWSentence SegmentationPhoneme Isolation, Blendingand identityActivities:Word Work T252–T253 •Phonemic Awareness: PhonemeSubstitution • Phonics: ReadWords • Phonics: Spell Words •High-Frequency Words: where,lookIndependent Writing T254Grammar Adjectives, T255Integrate Ideas T256–T257 • TextConnections • Weekly Wrap UpEvaluation:Teacher observation/studentwork	Objectives: Recognize numbers 29-30Activities: Complete p. 29-30Evaluation: Teacher observation/student work	Objectives: Identify letters and sounds to create words and sentences. Identify key parts of a sentence. Activities: Free choice Evaluation: Teacher observation/student work